

## NCAS Performance Report

| <i>Assessment Taker</i> | <i>NCAS ID</i> | <i>Nursing Role</i> | <i>Report ID</i> |
|-------------------------|----------------|---------------------|------------------|
| Sample Report           | 000000         | Registered Nurse    | RN0000           |

| <i>Date Report Issued</i> | <i>CBA Administration Date</i> | <i>SLA Administration Date</i> |
|---------------------------|--------------------------------|--------------------------------|
| November 22, 2021         | November 1, 2021               | November 6, 2021               |

The NCAS assessment evaluates the competencies that Canadian nursing regulators have deemed essential for entry to Canadian practice. The nursing regulator considers your assessment results, along with evidence about your education and professional experiences, to make a decision about your registration and/or required learning pathways.

To determine your competency-based readiness, this performance report blends your results from the computer based assessment (CBA) and simulation lab assessment/oral assessment (SLA/OA). The results of your CBA, SLA and OA are mapped to the core competency dimensions that regulators use to understand your performance. NCAS does not report results on the basis of a pass or fail. Rather, we report on competency gaps and strengths. Thus, performing well in one area cannot make up for not meeting expectations in another area. The NCAS assessment framework and competencies can be viewed on the NCAS website at [www.ncasbc.ca](http://www.ncasbc.ca).

**How to read your results.** Figure 1 displays your performance in each reporting dimension. The dotted lines represents the thresholds for Emergent and Consistent performance. Scores at or above “Emergent” indicate emerging but inconsistent evidence of competence in the dimension, while scores at or above “Consistent” indicates consistent evidence of competence in the dimension. Table 1 on the next page describes each dimension.

**Figure 1: Your performance in each competency dimension**

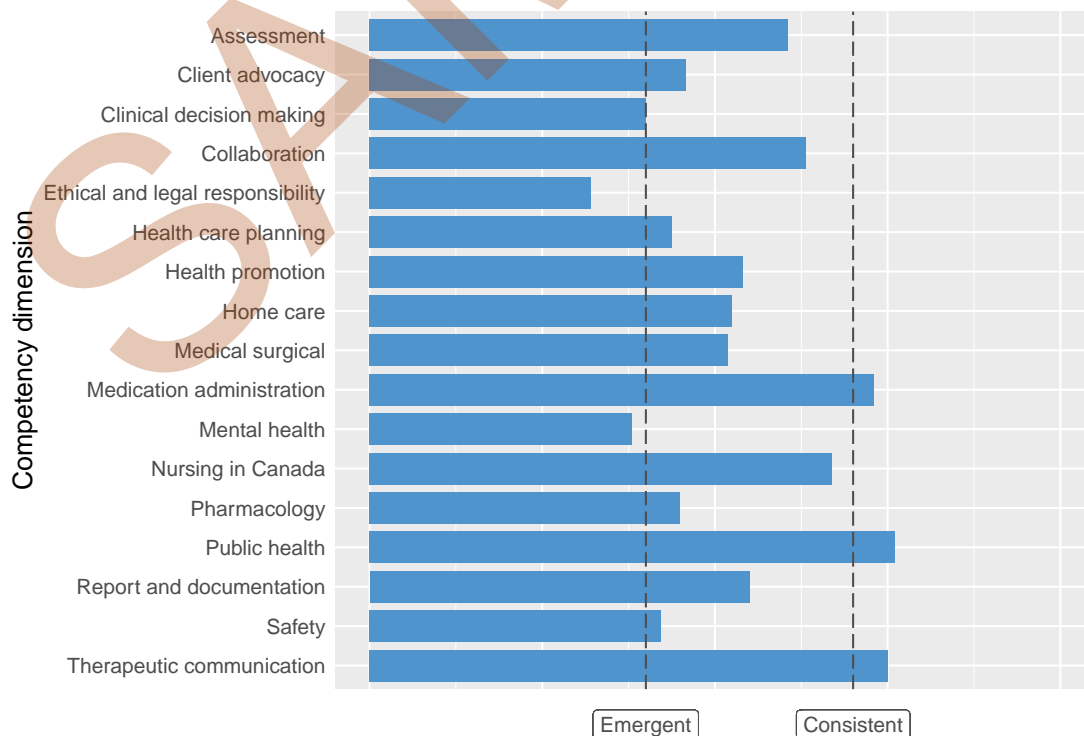


Table 1: Description of Competency Dimensions

| Dimension                        | Description                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Assessment                       | Gathers information for identifying a health problem, including data collection, organization, and validation. Assessment is ongoing, based on clinical judgment of care and the client's response to the plan and quality of care.                                                                                                                                                                         |
| Client advocacy                  | Communicates to support the best care possible for the client while helping the health care team understand the client's wishes. Represents the client's wishes, rights, and desired goals as required.                                                                                                                                                                                                     |
| Clinical decision making         | Uses a continuous, systematic framework to gather/collect information, interpret, make decisions, implement and evaluate service provided to client.                                                                                                                                                                                                                                                        |
| Collaboration                    | Uses a collective communication and decision-making process with the goal of working together toward identified client outcomes, while respecting the unique scope, qualities, and abilities of each member of the group or team.                                                                                                                                                                           |
| Ethical and legal responsibility | Complies with legal and ethical obligations to provide safe, compassionate, competent, and ethical care.                                                                                                                                                                                                                                                                                                    |
| Health care planning             | Sets goals and objectives for plan of care, develops strategies, outlines tasks and schedules to accomplish goals, and defines the criteria to be used to evaluate the plan's effectiveness and appropriateness.                                                                                                                                                                                            |
| Health promotion                 | Fosters improvement in an individual's or a community's health and well-being, enabling people to increase control over, and to improve, their health.                                                                                                                                                                                                                                                      |
| Home care                        | Provides for medical, nursing, and social needs of a client in their residence or that of a family member.                                                                                                                                                                                                                                                                                                  |
| Medical surgical                 | Provides care within the context of a medical and surgical environment.                                                                                                                                                                                                                                                                                                                                     |
| Medication administration        | Administers medication safely, including medication rights, verification, checking for allergies or contraindications, and preparation and delivery of medication.                                                                                                                                                                                                                                          |
| Mental health                    | Provides nursing care within the context of a mental health practice environment. This includes care for individuals that are experiencing alterations in cognition, mood or behavior that are coupled with significant distress and/or impaired functioning.                                                                                                                                               |
| Nursing in Canada                | Understands the Canadian health care system; medical technology, terminology, regulations, ethics, safety and cultural competency; and caring for clients with language barriers and cultural differences.                                                                                                                                                                                                  |
| Pharmacology                     | Understands the preparation, properties, uses, and actions of drugs and knowing when and how to administer.                                                                                                                                                                                                                                                                                                 |
| Public health                    | Promotes, protects, and preserves the health of populations, and links the health and illness experiences of individuals, families, and communities to population health promotion practice.                                                                                                                                                                                                                |
| Report and documentation         | Reports and documents client's status, care, and services provided to that client.                                                                                                                                                                                                                                                                                                                          |
| Safety                           | Provides for the safety and protection of self and others within a variety of work environments.                                                                                                                                                                                                                                                                                                            |
| Therapeutic communication        | Interacts with health care professionals, client, and family with the aim to enhance the client's comfort, safety, trust or health and well-being. Communication is interpersonal, effective, and relevant to the context, and includes an ability to monitor oneself, to seek all perspectives, to respond as appropriate, to use a variety of communication skills, and to adapt communication as needed. |

**Next steps.** Your report will be sent to the regulator(s), registry or employer you designated. They will consider this report, along with other documents, data and material you have submitted, to advise you on next steps in your registration or evaluation process, including on whether or not further education is required to address any competency gaps. Please contact that organization directly to determine the status of its decision.