

NCAS Performance Report

<i>Assessment Taker</i>	<i>NCAS ID</i>	<i>Nursing Role</i>	<i>Report ID</i>
Sample Report	0000000	Health Care Assistant	HCA0000
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<i>Date Report Issued</i>	<i>CBA Administration Date</i>	<i>SLA Administration Date</i>	
January 09, 2023	December 15, 2022	December 14, 2022	

The NCAS assessment evaluates the competencies that Canadian nursing regulators have deemed essential for entry to Canadian practice. The nursing regulator considers your assessment results, along with evidence about your education and professional experiences, to make a decision about your registration and/or required learning pathways.

To determine your competency-based readiness, this performance report blends your results from the computer based assessment (CBA) and simulation lab assessment (SLA). The results of your CBA and SLA are mapped to the core competency dimensions that regulators use to understand your performance. NCAS does not report results on the basis of a pass or fail. Rather, we report on competency gaps and strengths. Thus, performing well in one area cannot make up for not meeting expectations in another area. The NCAS assessment framework and competencies can be viewed on the NCAS website at www.ncasbc.ca.

How to read your results. Figure 1 displays your performance in each reporting dimension. The dotted lines represents the thresholds for Emergent and Consistent performance. Scores at or above “Emergent” indicate emerging but inconsistent evidence of competence in the dimension, while scores at or above “Consistent” indicates consistent evidence of competence in the dimension. Table 1 on the next page describes each dimension.

Figure 1: Your performance in each competency dimension

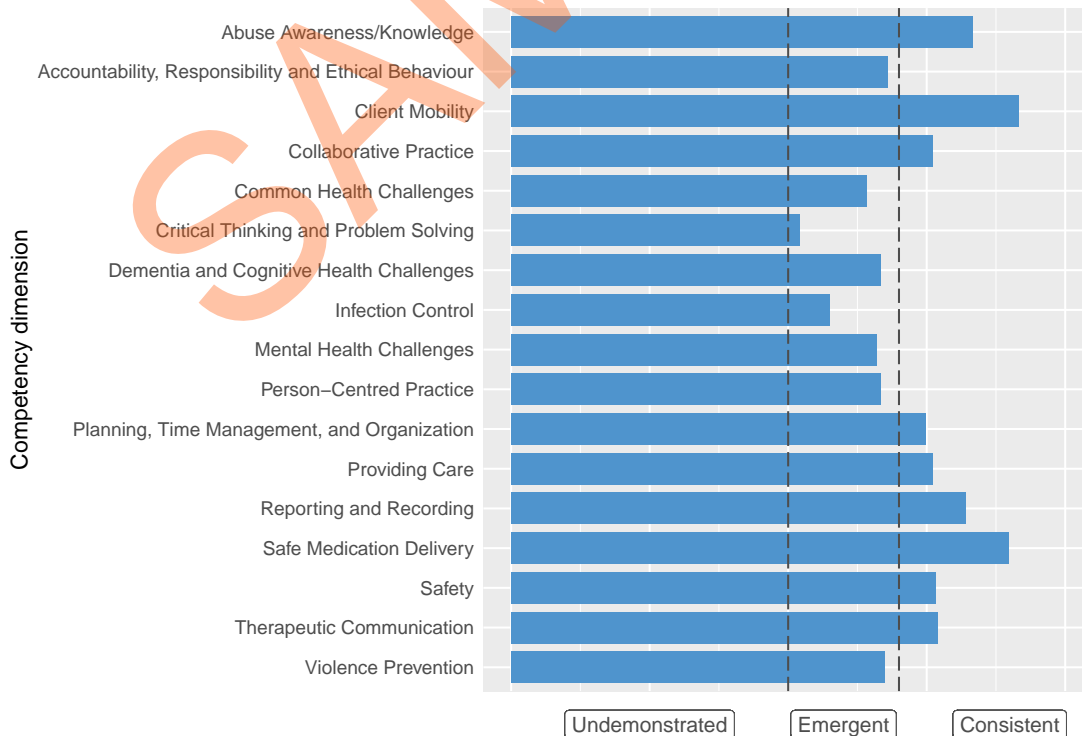


Table 1: Description of Competency Dimensions

Dimension	Description
Abuse Awareness/Knowledge	Awareness of real or potential physical or mental harm caused by someone in a position of power or trust.
Accountability, Responsibility and Ethical Behaviour	Performs the care provider role in a reflective, responsible, accountable and professional manner. Recognizes and responds to own self development, learning and health enhancement needs.
Client Mobility	The ability to facilitate safe client ambulation and positioning.
Collaborative Practice	Interacts with other members of the health care team in ways that contribute to effective working relationships and the achievement of goals.
Common Health Challenges	Ability to apply knowledge of medical terminology, aging and common health challenges such as diabetes and multiple sclerosis.
Critical Thinking and Problem Solving	An ability to use an informed approach to providing care and assistance (observing, gathering data and taking appropriate action).
Dementia and Cognitive Health Challenges	Knowledge of dementia and cognitive health challenges and the ability to apply appropriate strategies when caring for clients with dementia and cognitive health challenges.
Infection Control	Practices that prevent the spread of infection. These include, but are not limited to, hand hygiene, and body substance fluid precautions.
Mental Health Challenges	Knowledge of mental health challenges and the ability to apply appropriate strategies when caring for clients with mental health challenges.
Person-Centred Practice	Person-centred care and assistance recognizes and respects the uniqueness of each individual client and their family. It provides for individuals to exercise control and autonomy over their own lives to the fullest extent possible.
Planning, Time Management, and Organization	Planning and provision of timely and organized personal care and assistance.
Providing Care	Provide personal care and assistance to clients according to the established plan of care.
Reporting and Recording	Required written or verbal information that describes a client's status, care, and services provided to that client.
Safe Medication Delivery	Ability to perform within parameters of practice in relation to medication assistance and administration.
Safety	Safety and protection of self and others within a variety of work environments.
Therapeutic Communication	Interactions with others (client, family, or healthcare team members) that aims to enhance the client's comfort, safety, trust or health and well-being.
Violence Prevention	Recognizes and responds appropriately to actual or potential situations involving violence.

Next steps. Your report will be sent to the regulator(s), registry or employer you designated. They will consider this report, along with other documents, data and material you have submitted, to advise you on next steps in your registration or evaluation process, including on whether or not further education is required to address any competency gaps. Please contact that organization directly to determine the status of its decision.